

Corrective Feedback

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What is Corrective Feedback?

Defining the terms

Corrective feedback is information given to learners regarding a linguistic error they have made (Loewen, 2012; Sheen, 2007).

content

What is Corrective Feedback?

Examples
Growth

Models

Improvement

Knowledge

Tips

Strategies

Motivation

Self-evaluation (learners)

Self-analysis (teachers)

Learners

Errors

(ideas from CLIL group)

Errors/Mistakes

Systematic errors -> **errors**

Errors of performance -> **mistakes**

- Errors give teachers information about what learners still need to learn
- They show developmental processes at work
- They are useful to the learners themselves since they allow for hypothesis formation and hypothesis testing

(Corder, 1967)

What kind of errors do students make?

Grammatical

Lexical

Phonological

Content

Unsolicited uses of L1*

Multiple errors

Should we 'correct' students' errors?

If so

Which errors should we focus on?

How should we provide corrective feedback?

Defining the terms

In oral communication, CF can be differentiated on the basis of whether:

Explicit or implicit (Ellis, Loewen, & Erlam, 2006);

Input-providing vs. output-prompting (Ellis, 2006; Lyster, 2004).

How should we provide corrective feedback?

Explicit feedback:

Tries to overtly draw the learner's attention to the error made

Implicit feedback:

Tries to attract the learner's attention without overtly informing her that she has made an error or interrupting the flow of interaction

How should we provide corrective feedback?

Input-providing feedback:

Provides the correct form

Output-prompting feedback:

Gives learners the opportunity to self-correct

How should we provide corrective feedback?

Corrective feedback type

Definition

Example

(see worksheet)

How should we provide corrective feedback?

Corrective feedback types

**Do students want
corrective feedback?**

Oral feedback*:

Explicit/implicit; input-providing/output-prompting

* Remember that these differentiations may not always be clear cut (see Ellis 2009a)

Written feedback:

Delayed

Direct, indirect, metalinguistic (Ellis, 2009b)

Oral vs written

Written feedback

Direct feedback:

Gives an indication of the error and provides the correct form

Indirect feedback:

Gives an indication that an error has been made

- underlining the error
- indicating the number of errors in the margin
- inserting error codes in the text

Metalinguistic feedback:

Provides explanations for the errors that have been made

References

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Further reading: See attached PDF files