

WORKSHEET 1: Rights

TASK ONE: Study the concordance lines.

Which preposition often follows *rights*?

List the adjectives that are used with *rights*.

List the verbs that are used with *rights*.

to harass and detain migrants, thus abolishing our	<i>rights</i> .	Since then, the Chirac government
Instead migrants should demand	<i>rights</i>	independent of wage-labour
to safeguard economic and social	<i>rights</i> ,	especially of women and the other vulnerable
economic alternatives, based on solidarity and human	<i>rights</i> ,	taking into account needs of the most vulnerable
what we in fact must do, to save our democratic	<i>rights</i>	from severe repression that can come quick
of the Charter of Fundamental Rights, children's	<i>rights</i>	and strong articles on the Values and Objectives
governments and civil society organisations to promote	<i>rights</i>	- based development and child focused policy
exploitation of returnees, no legal protection of	<i>rights</i> ,	lack of means for redress and recovery
history and involvement in the USA civil	<i>rights</i>	movement, the Philippine "People Power" movement
are essential aspects to women's autonomy. Women's	<i>rights</i>	have constantly been under attack,
Reproductive rights: a global perspective Abortion	<i>Rights</i>	was formed by the merger of two existing
social assistance, healthy social environmental	<i>rights</i> ,	right to be elected in European Parliament
along with	<i>rights</i>	of free word , information with no limits and learning
States have thus given up fundamental	<i>rights</i>	in the name of "free trade".
institutions to respect human and civil	<i>rights</i>	The most powerful States
an assault on human and civil	<i>rights</i>	Market driven globalisation
institutions; contempt for the people's	<i>rights</i>	and the undermining of
ARE INDIVISIBLE All Human	<i>rights</i> -	political, civil, economic, social
THEIRS AND OURS ALL HUMAN	<i>RIGHTS</i>	ARE INDIVISIBLE
A WORLD WHERE ALL HUMAN	<i>RIGHTS</i>	ARE RESPECTED

for the PROTECTION of HUMAN	<i>RIGHTS</i>	A WORLD FOR ALL,
We aim to extend human and civil	<i>rights</i>	to the protection of the
Whenever necessary we defend these	<i>rights</i>	through the courts. We aim to
the Universal Declaration of Human	<i>Rights.</i>	Whenever necessary we defend
must respect human and civil	<i>rights.</i>	The globalisation we want
ensure effective social and economic	<i>rights.</i>	Every international agreement,
are fully informed and aware of their	<i>rights</i>	are best placed to ensure
children, the rights of the aged, the	<i>rights</i>	of the disabled, the right to
the rights of families and children, the	<i>rights</i>	of the aged, the rights of the
employees, the right to health care, the	<i>rights</i>	of families and children,
affirm: the right to a job and the	<i>rights</i>	of employees, the right to
maximum rights. FUNDAMENTAL	<i>RIGHTS</i>	IN THE SOCIAL AND
enjoy equal, maximum	<i>rights.</i>	FUNDAMENTAL RIGHTS
On the contrary, we want to see these	<i>rights</i>	developed at the highest levels
integration should not reduce the	<i>rights</i>	its residents already enjoy in
regression. SPREADING	<i>RIGHTS</i>	AT THEIR HIGHEST
the principles of real human	<i>rights</i>	which are universal
FOR ALL HUMAN AND CIVIL	<i>RIGHTS</i>	The European Union should be
fundamental human and civil	<i>rights.</i>	The Constitution is of the
IDENTICAL	<i>RIGHTS</i>	FOR ALL RESIDENTS

Write a definition(s) which explains the examples listed above.

A right is:

TASK TWO: Writing Practise

Choose any of the questions/titles from the list below and write a paragraph about them.

1. What are the things you believe people have a right to do?
2. Women's right to choose.
3. Human rights violations.