Quaderni di Linguistica VI/2018

Call for Papers

The Department of Languages and Education is happy to announce the Call for Papers for volume VI/2018 of the *Quaderni di Dipartimento LISE/Quaderni di Linguistica dell'Università della Calabria.* The theme proposed is "*Development and Assessment of specialized language skills in academic contexts in accordance with the Common European Framework of Reference (CEFR, Council of Europe 2001, 2017): research ideas and hands-on experiences*".

The aim of the journal is to create an occasion for scholars, educators and researchers to share ideas about research and didactics in the proposed field of study with a collaborative and innovative perspective. The Call proposes three sections which include a variety of topics to encourage the sharing of a wider range of experiences, results, and ideas:

Applying research to pedagogical practice in modern language learning
- Language for academic and professional purposes: interaction between language, content, and academic context;
- Discourse and interaction analysis;
- Translation, interpretation, and mediation, experiences of intercomprehension;
- Collaborative language learning: strategies for enhancing learners' creative and critical thinking skills.

Language and cultural assessment of learners
- Social and cultural dimensions in assessing language competence;
- Technology and new media;
- Assessment and self-assessment of language competence: hands-on experiences

Language planning and policy regarding learner assessment
- University language certificates and international certifications;
- European projects in higher education regarding the assessment of languages in academic contexts in accordance with the CEFR *(Council of Europe 2001, 2017)*;
- Using a MOOC approach in language assessment.

These themes represent fundamental aspects in the global development process of learners both from a cultural and social point of view as well as from a multilingual perspective.

The contributions can be written in various languages, with the aim of enhancing the multicultural aspect of the journal and highlighting the wide range of cultures and communicative styles with which university communities come into contact during their everyday academic life. If you would like to share ideas and research findings regarding one of the topics proposed, **please submit an abstract** (max. 300 words) indicating the section you would like to be included in. The abstract may be submitted in one of the following languages: English, French, German, Italian, Spanish. The language used in the abstract will be considered as the language of the contribution. Please send your abstract to quadernilise@gmail.com on

or before **15 September 2018**. You will receive notification of acceptance by 30 September 2018, after which your contribution must be received by **18 November 2018.** Your paper must be sent in .doc/.docx format, Times New Roman, body 12 with single spacing and justified text. Editorial guidelines will be sent with notification of acceptance of the abstract. All contributions will undergo double blind *peer-review* before sending final decisions regarding the acceptance of each paper.

Important dates
Abstract submission deadline: 15 September 2018
Notification of acceptance of abstracts: 30 September 2018
Paper submission deadline: 18 November 2018
Publication of the volume: December 2018

Scientific Committee
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