



**TEST DI LINGUA INGLESE COMPETENZE B1**

Cognome \_\_\_\_\_ Nome \_\_\_\_\_ Sede del Corso \_\_\_\_\_

|      |      |                 |
|------|------|-----------------|
| Fail | Pass | Pass with Merit |
|------|------|-----------------|

Score /50

**DIALOGUE** Leggi il dialogo e scrivi sul rigo a destra la lettera corrispondente alla risposta appropriata.

**Receptionist:** Good afternoon, Best Western Hotel. May I help you?  
**Mrs Fields:** \_\_\_\_\_ A  
**Receptionist:** Certainly. When for, madam?  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** How long will you be staying?  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** What kind of rooms would you like, madam?  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** Certainly, madam. I'll just check what we have available. . . .  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** Yes, we have some rooms on the sixth floor overlooking the park.  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** That would be €84.  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** Yes, of course, it does include breakfast.  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** Sorry, only one meal. Who's the booking for, please, madam?  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** Okay, I must have all the names as soon as possible, please.  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** Very well. Our e-mail address is: bwh@yahoo.com.  
**Mrs Fields:** \_\_\_\_\_  
**Receptionist:** Thank you for choosing Best Western Hotel. Have a nice day.

- A. Yes. I'd like to book rooms for a party of 20 people, please.
- B. A group of 16 fifth graders and 4 teachers.
- C. You've been very helpful. Goodbye for now.
- D. Yes, I will personally e-mail them to you immediately.
- E. What about lunch and dinner?
- F. Seven nights.
- G. Well...we need double rooms with a bathroom.
- H. We are arriving on May 5<sup>th</sup>.
- I. Can you see if there are rooms with a nice view?
- J. That's perfect for our budget. Is breakfast included?
- K. Great. How much is the charge per night?

**VOCABULARY IN USEa** Abbina le parole nel riquadro alle definizioni. Scrivi sullo spazio a destra la parola scelta.

1. A judgement which you make about your own abilities. 1. \_\_\_\_\_
2. Students usually go here when they're four or five years old. 2. \_\_\_\_\_
3. A letter or number given by a teacher to show how good a student's work is. 3. \_\_\_\_\_
4. Questions in which you are given a list of answers and you have to choose the correct one. 4. \_\_\_\_\_
5. A task given to a student. 5. \_\_\_\_\_
6. An evaluative or corrective response. 6. \_\_\_\_\_
7. The money that you pay for a journey. 7. \_\_\_\_\_
8. Speaking naturally without hesitating too much. 8. \_\_\_\_\_
9. You can eat a meal here. 9. \_\_\_\_\_
10. It is the place where students play sports. 10. \_\_\_\_\_

**assignment**

**canteen**

**fare**

**feedback**

**fluency**

**gym**

**mark**

**multiple-choice**

**nursery school**

**self-assessment**

**LANGUAGE IN CONTEXT** a Scrivi al margine destro la lettera (A, B, C, D) che corrisponde alla parola o gruppo di parole necessari per completare ciascuna frase del brano.

1. Around the age of sixteen you must \_\_\_\_\_ one of the biggest decisions in your life. 1. \_\_\_\_\_  
A. make            B. to make            C. made            D. making
  
2. Do I stay on at school and hopefully then go on \_\_\_\_\_ university? 2. \_\_\_\_\_  
A. at            B. to            C. from            D. onto
  
3. Do I leave and start work or begin a training course? It may be \_\_\_\_\_ remembering 3. \_\_\_\_\_  
A. worth            B. necessary            C. important            D. useful
  
4. that there is more employment among people \_\_\_\_\_ have the right skills; 4. \_\_\_\_\_  
A. which            B. who            C. how            D. those
  
5. they will have a big advantage in the competition \_\_\_\_\_ jobs. 5. \_\_\_\_\_  
A. of            B. at            C. in            D. for
  
6. If you decide to go straight into a job, there are \_\_\_\_\_ opportunities for training. 6. \_\_\_\_\_  
A. many            B. much            C. an            D. lots
  
7. Getting qualifications will \_\_\_\_\_ you to get on more quickly in many careers, and 7. \_\_\_\_\_  
A. make            B. help            C. let            D. give
  
8. evening classes allow you to learn \_\_\_\_\_ you earn. Starting work and taking a break 8. \_\_\_\_\_  
A. where            B. while            C. when            D. what
  
9. to study when you're older is \_\_\_\_\_ possibility. This way, you can save up money for 9. \_\_\_\_\_  
A. also            B. again            C. another            D. always
  
10. your student days, as well as \_\_\_\_\_ practical work experience. 10. \_\_\_\_\_  
A. getting            B. making            C. taking            D. doing

**READING COMPREHENSION** Leggi il brano e rispondi alle domande che seguono scrivendo sul rigo a destra la lettera (A, B, C, D) che corrisponde alla risposta esatta.

If there is no difference in general intelligence between boys and girls, then why are boys better than girls in science and mathematics?

Their treatment at school seems to be a direct cause. Mathematics and science are seen mainly as masculine subjects, and therefore girls are less likely to take them. Interestingly, both boys and girls tend to regard the 'masculine' subjects as more difficult. It has been said that girls avoid mathematics courses, not because they are difficult, but for social reasons. Girls do not want to be in open competition with boys because they are afraid to appear less feminine and attractive.

However, if we examine the performance of boys and girls who have taken mathematics courses, boys achieve higher results than girls. This difference appears to be world-wide. Biological explanations have been offered for this, but there are other explanations too.

From their first days in nursery school, males are encouraged to work on their own and complete tasks. Apart from that, teachers of mathematics and science expect their male students to do better at these subjects than their female students. They even appear to encourage the difference between the sexes. They spend more time with the male students, giving them longer to answer questions and working harder to get correct responses from them. They are more likely to call on boys for answers and also praise boys more frequently. All of this tends to encourage boys to work harder in science and mathematics and to give them confidence that they are able to succeed.

Such male-oriented teaching is not likely to encourage girls to take many mathematics and science courses, nor is it likely to support girls who do. It seems certain, then, that where these subjects are concerned, school widens the difference between boys and girls.

1. According to the article, boys are \_\_\_\_\_ girls. 1. \_\_\_\_\_  
A. more intelligent than      B. less intelligent than      C. less good at science than      D. as intelligent as
2. Boys are better at mathematics than girls because..... 2. \_\_\_\_\_  
A. they are treated better by teachers.      B. scientific subjects are considered feminine subjects.  
C. girls consider scientific subjects difficult.      D. scientific subjects are not considered masculine subjects.
3. Girls do not take mathematics courses because they..... 3. \_\_\_\_\_  
A. don't want to appear more feminine.      B. don't want to compete with other girls.  
C. know they are better than boys in everything.      D. don't want to appear less feminine.
4. Both girls and boys consider mathematics and science..... 4. \_\_\_\_\_  
A. interesting subjects.      B. difficult subjects.      C. feminine subjects.      D. boring subjects.
5. Boys get better results in mathematic courses than girls.... 5. \_\_\_\_\_  
A. all over the world.      B. only at nursery school.      C. only in some places.      D. nowhere.
6. Teachers dedicate \_\_\_\_\_ to boys than to girls when teaching scientific subjects. 6. \_\_\_\_\_  
A. less attention      B. as much attention as      C. more attention      D. less hours
7. Girls could get better marks in mathematics if... 7. \_\_\_\_\_  
A. they had male teachers.      B. they were helped more by their teachers.  
C. they were less feminine.      D. boys would help them.
8. The research has been conducted in... 8. \_\_\_\_\_  
A. Canada.      B. USA.      C. Europe.      D. the article doesn't say.
9. What is the writer of the article trying to say? 9. \_\_\_\_\_  
A. There is only a biological reason for boys performing better than girls in mathematics.  
B. Girls are much better than boys at mathematics but less good at science.  
C. Girls do not take mathematics courses because they are told so in nursery schools.  
D. Boys perform better than girls in mathematics and science because they are more encouraged by teachers.
10. Which of the following would be a suitable title for the article? 10. \_\_\_\_\_  
A. Why do teachers encourage boys in scientific subjects?  
B. Why do boys achieve more than girls in science and mathematics?  
C. Why don't teachers help girls in science and mathematics?  
D. Why do boys want to compete with girls in science and mathematics?

**TEXT COMPLETION** Completa il testo usando le parole che trovi nel riquadro. Scrivi sul rigo a destra la parola scelta.

Attention: School Principal

Dear Mr. Shafer,

I would like to 1. \_\_\_\_\_ you that this morning, I made a 1. \_\_\_\_\_

flight reservation with the airlines you 2. \_\_\_\_\_. 2. \_\_\_\_\_

I booked for May 8<sup>th</sup> for a 3. \_\_\_\_\_ of 20. 3. \_\_\_\_\_

We are 4. \_\_\_\_\_ from our airport at 6:45 a.m. and arriving around 4. \_\_\_\_\_

noon. The travel agent told me that 5. \_\_\_\_\_ school can pay directly at the 5. \_\_\_\_\_

check-in desk when we pick up the 6. \_\_\_\_\_. 6. \_\_\_\_\_

I also confirmed our 7. \_\_\_\_\_ reservation. We have double 7. \_\_\_\_\_

rooms with a bathroom on the sixth 8. \_\_\_\_\_ from which 8. \_\_\_\_\_

the view 9. \_\_\_\_\_ spectacular. We are ready and looking forward 9. \_\_\_\_\_

to having a great time on our school 10. \_\_\_\_\_ to London. 10. \_\_\_\_\_

Yours truly,

Mary Ross

|                  |              |                  |                |             |
|------------------|--------------|------------------|----------------|-------------|
| <b>departing</b> | <b>floor</b> | <b>hotel</b>     | <b>inform</b>  | <b>is</b>   |
| <b>our</b>       | <b>party</b> | <b>suggested</b> | <b>tickets</b> | <b>trip</b> |