



INNOVATION IN LANGUAGE LEARNING

International Conference, Florence - Italy



CONFERENCE PROGRAMME

14 - 15 November 2019

Grand Hotel Mediterraneo

Lungarno del Tempio 44 - Florence, Italy





Thursday 14 November

Room A 9:35 – 11:15	Room B 9:35 – 11:15	Room C 9:35 – 11:15
ICT for Language Learning	E-Learning	Language Teaching for Social Inclusion

Coffee Break & Poster Session: 11:15 – 11:45

Room A 11:45 – 13:00	Room B 11:45 – 13:00	Room C 11:45 – 13:00
Content and Language Integrated Learning (CLIL)	Curriculum Development	Teachers' Professional Development

Lunch 13:00 – 14:30

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Project-Based Learning	E-Learning	Language for Specific Purposes

Coffee Break & Poster Session: 16:10 – 16:40

Room A 16:40 – 18:45	Room B 16:40 – 18:45	Room C 16:40 – 18:20
Primary Education	Hybrid Learning	Language for Specific Purposes

Friday 15 November

Room A 9:10 – 10:50	Room B 9:10 – 10:50	Room C 9:10 – 10:50
Virtual Environments in Language Learning	Language and Identity	Translation

Coffee Break & Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
Storytelling in Language Learning	Enhancing Students' Motivation	Self-Efficacy

Lunch 13:00 – 14:30

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Educational Strategies	Formative Assessment	English for Medical Studies

Coffee Break & Poster Session: 16:10 – 16:40

Room A 16:40 – 17:55	Room B 16:40 – 17:55
Language Skills Development	Special Needs



Thursday 14 November 2019

Morning Session: 9:00 – 13:00

Room B 9:00 – 9:10	Introductory Speech and Practicalities
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Opening Speech 09:10 – 09:30
Language Teaching and Learning in Changing Scenarios. The Way Forward <i>Mario Pace, University of Malta (Malta)</i>

Room A 9:35 – 11:15	Room B 9:35 – 11:15	Room C 9:35 – 11:15
ICT for Language Learning <i>Moderator: Regina Kaplan-Rakowski, University of North Texas (United States)</i>	E-Learning <i>Moderator: Tadhg Joseph Ó Ceallaigh, Mary Immaculate College, University of Limerick (Ireland)</i>	Language Teaching for Social Inclusion <i>Moderator: Christel Schneider, University of Central Lancashire (United Kingdom)</i>
Effects of Using the Google Search Engine, the Trello Learning Management System (TLMS), and Classroom Form-Focused Instruction on Developing EFL Learners' Grammatical Knowledge <i>Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)</i>	Teaching Foreign Languages and Literature Using Synchronous and Asynchronous Online Courses <i>Josefa Conde de Lindquist, University of North Carolina at Chapel Hill (United States)</i>	Beyond Marginalized Fragmentation: Technology and Innovation in English-Language Learning in Palestinian HEIs <i>Alan Bruce, Universal Learning Systems (Ireland)</i>
Transforming the ICT Learning Environment for English Language Learners <i>Diane Boothe, Boise State University (United States)</i>	Learning Languages via Telecollaboration: "Variation on the Theme" <i>Alla Nazarenko, Lomonosov Moscow State University (Russian Federation)</i>	uugot.it: Solving Challenges of Integration with the Power of TV <i>Philipp Etzlinger, uugot.it (Austria)</i>
Mobile Applications in the Russian Language Class: Revisions and Reflections <i>Varvara Golovatina, University of West Bohemia (Czech Republic)</i>	Teaching Teacher Students through Innovative Teaching Approaches in Online Learning <i>Katarina Lindahl, Dalarna University (Sweden)</i>	Problematising Intercultural Communicative Competence in Language Teaching and Learning <i>Souad Boumechaal, University of Leeds (United Kingdom)</i>
The Use of ICTs to Enhance Students' Speaking Skills <i>Hayat Naciri, University Sultan Moulay Slimane (Morocco)</i>	Preventing Plagiarism through E-Learning: Can't Say you Didn't Know <i>Roisin Dewart - Emily Rosales, Université du Québec à Montréal (Canada)</i>	A Cross-Cultural Study of Students' Attitudes towards Digital Language Learning Tools <i>Christina Rosen, Linnaeus University (Sweden)</i>

Coffee Break and Poster Session: 11:15 – 11:45

Room A 11:45 – 13:00	Room B 11:45 – 13:00	Room C 11:45 – 13:00
Content and Language Integrated Learning (CLIL) <i>Moderator: Roya Khoii, Islamic Azad University, North Tehran Branch (Islamic Republic of Iran)</i>	Curriculum Development <i>Moderator: Julijana Vuco, University of Belgrade (Serbia)</i>	Teachers' Professional Development <i>Moderator: Josefa Conde de Lindquist, University of North Carolina at Chapel Hill (United States)</i>
Learning from Mistakes and Detecting Specific Training Needs: A CLIL Grid <i>Maria Elisabetta Porcedda, Tarragona University "Rovira i Virgili" (Spain)</i>	Articulating Learning Objectives and Outcomes in the ICT English Language Classroom <i>Diane Boothe, Boise State University (United States)</i>	EFL Teachers' Perception of Internet Assisted Language Teaching <i>Lalla Meriem Ouahidi, Sultan Moulay Slimane University, Beni Mellal (Morocco)</i>
Pluriliteracies and LOCIT for CLIL <i>Letizia Cinganotto, INDIRE (Italy)</i>	Wrong-Doing, Truth-Telling: Transnational Practices in the Saudi TESOL Teacher Education Landscape <i>Eman AlJuhani, Royal Commission in Yanbu, Colleges and Institutes (Saudi Arabia)</i>	Developmental Stages of Good Mentors: Comparison between Novice and Experienced Mentors <i>Yukari Kato, Tokyo Metropolitan University (Japan)</i>
Catering for the Needs of an Ageing Bilingual Post-Soviet Country – CLIL Training for Emergency Dispatchers in Estonia <i>Jelena Kapura - Kerli Linnat, Estonian Academy of Security Sciences (Estonia)</i>	Practical Considerations in Integrating the CEFR into a Syllabus <i>Androulla Athanasiou, Cyprus University of Technology (Cyprus)</i>	Breaking the "Cultural Bubble" through the Immersive Model <i>Nicoletta Peluffo, Kent State University Florence Center (Italy)</i>

Lunch 13:00 - 14:30



Thursday 14 November 2019

Afternoon Session: 14:30 – 18:45

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
<p>Project-Based Learning Moderator: Nicoletta Peluffo, Kent State University Florence Center (Italy)</p>	<p>E-Learning Moderator: Letizia Cinganotto, INDIRE (Italy)</p>	<p>Language for Specific Purposes Moderator: Mario Pace, University of Malta (Malta)</p>
<p>Visual, Tactile and Motor Grammar Learning in Project-Based Approach <i>Mija Selič, COOLSch00l, Language School (Slovenia)</i></p> <p>Learning English through Drama – A Partnership Project <i>Rina Rachel Sondhi, British School of Orvieto (Italy)</i></p> <p>The Use of ICT in Project-Based Teaching in Higher Education <i>Panayiota Hadjiconstantinou, Cyprus University of Technology (Cyprus)</i></p> <p>Project-Based Learning (PBL) and English as a foreign Language (EFL): A Perfect Alliance to Foster Employability <i>Mercedes Aznar, Florida Universitaria (Spain)</i></p>	<p>How to Organize High-Quality Online Language Courses? <i>Miia Karttunen - Sami Norrbacka, South-Eastern Finland University of Applied Sciences (Finland)</i></p> <p>Technologies for Teaching and Learning Intercultural Competence and Interlanguage Pragmatics in L2 Italian. Experiences of Implementing an Online Language Course on Moodle Platform <i>Borbála Samu, University for Foreigners of Perugia (Italy)</i></p> <p>From F2F to Online: Keeping an EAP Course Pedagogically Sound <i>Randi Harlev - Debbie Lahav, Ruppin Academic Center (Israel)</i></p> <p>Multimodal ICT-Enhanced Teaching and Learning in Higher Education: Students' Perspective <i>Flora Sisti - Susanna Pigiapochi, Università di Urbino Carlo Bo (Italy)</i></p>	<p>Approaching Learner Differences with Learner-Centred Teaching in Higher Education <i>Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)</i></p> <p>Developing Web-Based Testing Software for LSP. The PUSTULKA Project <i>Aleksandra Łuczak, Kozminski University (Poland)</i></p> <p>On the Use of Authentic Materials in a Legal English Class <i>Olga Medvedeva, Vilnius University (Lithuania)</i></p> <p>Teaching English for Tourism: Fostering the Development of Field-Specific Skills. A Case Study <i>Elena Păcurar, Babeş-Bolyai University (Romania)</i></p>

Coffee Break and Poster Session: 16:10 – 16:40

Room A 16:40 – 18:45	Room B 16:40 – 18:45	Room C 16:40 – 18:20
<p>Primary Education Moderator: Randi Harlev, Ruppin Academic Center (Israel)</p>	<p>Hybrid Learning Moderator: Nebojša Radić, University of Cambridge (United Kingdom)</p>	<p>Language for Specific Purposes Moderator: Andreja Kovačić, University of Zagreb (Croatia)</p>
<p>Making a Difference: English Learning, ICT and the School Library Hand-in-Hand <i>Cláudia Mota, Colmeias Joint Group of Schools (Portugal)</i></p> <p>Learning EFL Formulaically through Authentic Children's Picture Books: Implications for Implicit Learning <i>Licia Masoni, University of Bologna (Italy)</i></p> <p>Reading Out Loud: Perceptions and Practices of Primary School Teachers <i>Sandrina Esteves, ISEC Lisboa (Portugal)</i></p> <p>Design Exercises to Balance Input and Output in K-12 Classroom <i>Yun Zhu, St. Catherine's School (United States)</i></p> <p>Elementary School Teachers' Preference on Homeroom Teachers and Specialist Teachers for English Classes <i>Ryuichi Yorozyu, Hokkaido University of Education (Japan)</i></p>	<p>Sundanese, Arabic and English Phonology: Introducing a Classless Linguistic Learning <i>Dedi Sulaeman, Padjadjaran University (Indonesia)</i></p> <p>Integrative Blended Learning for French and Italian Language: Meeting the Challenges of the 21st Century <i>Gabriella Brussino, University of Auckland (New Zealand)</i></p> <p>Factors of Success in Hybrid Second Language (L2) Courses <i>Jorge H. Cubillos, University of Delaware (United States)</i></p> <p>Distance or Face-to-Face Education for Language Learning: A Case of English <i>Dursun Akaslan, Harran University (Turkey)</i></p> <p>Teaching and Learning L2 Spanish Intonation: Technology and Classroom Instruction <i>Angela George, University of Calgary (Canada)</i></p>	<p>Foreign Language of Work: New Challenges for Serbian as a Foreign Language <i>Julijana Vuco, University of Belgrade (Serbia)</i></p> <p>Using Wikis to Support the Development of Entrepreneurial Skills in a Business English Course <i>Maria de Lurdes Martins - Paula Fonseca, Polytechnic Institute of Viseu - CI&DEI (Portugal)</i></p> <p>Integrating Microsoft Teams into English for Specific Purposes Course for Future Learning: A New Business English Course Concept <i>Ksenia Sharapova, South-Eastern Finland University of Applied Sciences (Finland)</i></p> <p>21st Century Skills and Digital Literacy-Based Activities in a Theme Hotel Website English Project <i>Paula Fonseca - Maria de Lurdes Martins, Polytechnic Institute of Viseu - CI&DEI (Portugal)</i></p>

End of Conference Day One



Friday 15 November 2019

Morning Session: 9:10 – 13:00

Room A 9:10 – 10:50	Room B 9:10 – 10:50	Room C 9:10 – 10:50
<p>Virtual Environments in Language Learning Moderator: Christina Rosen, Linnaeus University (Sweden)</p>	<p>Language and Identity Moderator: Alexandra Cotoc, Babeş-Bolyai University (Romania)</p>	<p>Translation Moderator: Alexey A. Tymbay, MGIMO University - Ministry of Foreign Affairs (Russian Federation)</p>
<p>Low-Immersion versus High-Immersion Virtual Reality: Definitions, Classification, and Examples with a foreign Language Focus Regina Kaplan-Rakowski, University of North Texas (United States) Alice Gruber, University of Applied Sciences Heilbronn (Germany)</p> <p>Classification of Games to Be Used in Virtual Learning Environments - Some Reflections Based on the EU Funded GUINEVERE Project Christel Schneider, University of Central Lancashire (United Kingdom)</p> <p>Relationships between Students' Grammar Acquisition, Computer Literacy and Self-Regulation Variables in a Virtual Learning Environment with Wiki-Based Grammar E-Tivities Andreja Kovačić - Goran Bubaš, University of Zagreb (Croatia)</p> <p>A Simple Blueprint for Using Oculus Rift in the Language Learning Classroom Dimitrios Boglou, Cyprus University of Technology (Cyprus)</p>	<p>World Languages in High School: The Freedom to Discover the World (A Practical Example in the French Class) Elena Martí Alonso, American School of Valencia (Spain)</p> <p>Aims and Tasks of Teaching Names of Peoples, Ethnic Groups and Ethnic Communities in Foreign Language Teaching in Unified Europe Tanya Georgieva, University of Sofia, DLTIS (Bulgaria)</p> <p>Multi-Relational Latent Lexicology-Semantic "LEXICOLSEM" Analysis Model for Extracting Qura'nic Concept Asma Abdul Rahman, Islamic Science University of Malaysia (Malaysia)</p> <p>Readiness of Education Students in the Licensure Examination for Teachers (LET) Ethel Reyes-Chua, Emilio Aguinaldo College - Cavite (Philippines)</p>	<p>The Mosaic of Ecological Discourse in the Light of Translation Studies and Cognition Irina A. Bykova - Elena A. Notina, RUDN University (Russian Federation) Nebojša Radić, University of Cambridge (United Kingdom)</p> <p>Teaching the Specific Language of Italian Lyric Texts to Future Opera Singers Katerina Stroblova, University of West Bohemia (Czech Republic)</p> <p>Modern Scientific Communication and its Efficacy through the Prism of Science Education: Dialectic Interaction between Cognition and Discourse Phenomena Elena A. Notina - Irina A. Bykova, RUDN University (Russian Federation) Nebojša Radić, University of Cambridge (United Kingdom)</p> <p>Assessing the Capacity of Machine Interpreting Technologies: The Russian Experience Nataliya Belenkova, RUDN University (Russian Federation)</p>

Coffee Break and Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
<p>Storytelling in Language Learning Moderator: Alan Bruce, Universal Learning Systems (Ireland)</p>	<p>Enhancing Students' Motivation Moderator: Nataliya Belenkova, RUDN University (Russian Federation)</p>	<p>Self-Efficacy Moderator: Giedrė Balčytytė-Kurtinienė, Vilnius University (Lithuania)</p>
<p>Intercultural Literacy: Storytelling, Language and Identity Nuria Alonso García, Providence College (United States)</p> <p>A Digital Storytelling Laboratory to Foster Second Language Acquisition in Higher Education: Students' Perspectives and Reflections Annalisa Raffone, "L'Orientale" University of Naples (Italy)</p> <p>Digital Storytelling as Support for Teaching Greek as FL/L2 to Adolescents. A Teacher Action Research Project Panayiota Georgiou, Cyprus University of Technology (Cyprus)</p> <p>LightVerb-Quest: An Adventure Storytelling Game to Foster Second Language Acquisition and Verbal Multi-Word Expressions Assimilation Annalisa Raffone, "L'Orientale" University of Naples (Italy)</p>	<p>The Role of EFL Teachers in Decreasing Learners' Reticence Nahid Zarei, Islamic Azad University-Maragheh Branch (Islamic Republic of Iran)</p> <p>International Cooperation for the Promotion of Multilingualism Elisabetta Delle Donne, Pixel (Italy)</p> <p>Understanding Language Acquisition Based on Research in Language Learning Styles Petra Langerová, Masaryk University (Czech Republic)</p> <p>Learning German as a Foreign Language: An Empirical Investigation of Motivation Based on Self-Determination Theory Konstantinos Chatzidimou, Aristotle University of Thessaloniki (Greece)</p>	<p>Developing Digital Literacy in Online Grammar Teaching and Learning Eva Duran Eppler, University of Roehampton (United Kingdom)</p> <p>EFL Listening and Secondary School Learners: Evidence from a Multiple Case Study Chiara Bruzzano, University of Leeds (United Kingdom)</p> <p>Interactive Listening – A Can-Do Paradigm Anthony Green, Bari University Veterinary School (Italy) Mimmo Bracciadieta, Liceo Scientifico Leonardo da Vinci (Italy)</p> <p>Communication Competence Related Skills in the Context of Student Performance and Teaching in EFL Classroom Goran Bubaš - Andreja Kovačić, University of Zagreb (Croatia)</p>

Lunch 13:00 – 14:30



Friday 15 November 2019

Afternoon Session: 14:30 – 19:20

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
<p>Educational Strategies Moderator: <i>Debbie Lahav, Ruppin Academic Center (Israel)</i></p>	<p>Formative Assessment Moderator: <i>Rina Rachel Sondhi, British School of Orvieto (Italy)</i></p>	<p>English for Medical Studies Moderator: <i>Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)</i></p>
<p>Advancing Scholarship in Immersion Teaching and Learning through Blogging <i>Tadhg Joseph Ó Ceallaigh, Mary Immaculate College, University of Limerick (Ireland)</i></p> <p>Using TED Talks for Updating and Customizing the Learning Experience <i>Alexey A. Tymbay, MGIMO University, Ministry of Foreign Affairs of the Russian Federation (Russian Federation)</i></p> <p>Green Week: A Full Immersion Language Program Focused on our Environment <i>Deana Bardetti, Lesley University (United States)</i></p> <p>Creativity of the Polish Students in Foreign Language Learning: The Benefits of English in the Process of the Acquisition of German <i>Izabela Bawej - Agnieszka Kurzyńska, Kazimierz Wielki University (Poland)</i></p>	<p>Formative Assessment: A 20th Century Relic or a 21st Century Solution? <i>Mateja Prevodnik Mayland, Gimnazija Škofja Loka (Slovenia)</i></p> <p>Digital and Pedagogical Challenges in Teaching and Assessing Students of European Languages on their Year Abroad <i>Emmanuelle Lacore-Martin, University of Edinburgh (United Kingdom)</i></p> <p>Teaching and Assessing EFL Productive Skills with ICT in Distance Learning at a Higher Education Level <i>Inmaculada Senra-Silva, Universidad Nacional de Educación a Distancia (UNED) (Spain)</i></p> <p>A Systematic Review and an Annotated Bibliography of Second Language Learning Formative Assessment: An Overview <i>Skevi Vassiliou - Salomi Papadima-Sophocleous, Cyprus University of Technology (Cyprus)</i></p>	<p>A Study of ESP Material for Nursing Students Concerning Medical Specialists <i>Yoshiko Kozawa, Suzuka University of Medical Science (Japan)</i></p> <p>Enhancing the Use of the Spanish Language in a Service Learning Environment <i>Luis Arévalo, Wheeling Jesuit University / Dixie State University (United States)</i></p> <p>Students as Experts and the End Result of SSR Performance in an ESP Course for Psychology <i>Alexandra Cotoc, Babeş-Bolyai University (Romania)</i></p> <p>The Success and Challenges of ICT Utilization in Armenia <i>Armine Vahanyan, Armenian State Pedagogical University after Kh. Abovyan (Armenia)</i></p>

Coffee Break and Poster Session: 16:10 – 16:40

Room A 16:40 – 17:55	Room B 16:40 – 17:55
<p>Language Skills Development Moderator: <i>Nahid Zarei, Islamic Azad University - Maragheh Branch (Islamic Republic of Iran)</i></p>	<p>Special Needs Moderator: <i>Olga Medvedeva, Vilnius University (Lithuania)</i></p>
<p>Literary Self-Translation and Language-Learning Attainment <i>Nebojša Radić, University of Cambridge (United Kingdom)</i></p> <p>Non-Native English: In Search for Rhythm <i>Giedrė Balčitytė-Kurtinienė, Vilnius University (Lithuania)</i></p> <p>Does Learners' Shared L1 Use for a Task Completion Hinder L2 Development? <i>Natsuyo Suzuki, Rikkyo University (Japan)</i></p>	<p>Sign Language Learning Material for Undergraduate Students: Brazilian Sign Language Glossary <i>Lucas Vieira de Miranda, FEEC/UNICAMP (Brazil)</i></p> <p>Inclusive Foreign Language Learning through Digital Tools <i>Emanuela Leto, I.C. Laura Lanza Baronessa di Carini (Italy)</i></p> <p>English Language Class as a Space for Students from Indigenous Community <i>Falguni Bharateeya, Nalini-Arvind & T.V. Patel Arts College (India)</i></p>

Closing Speech: 18:10 – 18:30

The Journey from Meaning to Understanding - Language, Culture and Difference in a Changing World

Alan Bruce, Universal Learning Systems (Ireland)

Cocktail 18:30 – 19:00



Virtual Presentations (Available on the Conference Website)

<p>A Study on Impoliteness Encountered by Chinese EFL Students Studying in English-Speaking Countries <i>Meng Yu, Nankai University (China)</i></p>	<p>Gamification in a Homo Zappiens Class: Levels and Rewards to Improve Students' Behavior and Increase their Involvement <i>Ionuț Căpeneală, Transilvania University (Romania)</i></p>
<p>Applying CLIL Model in Overseas Language Immersion <i>Ying Amatya, Defence Language Institute (United States)</i></p>	<p>Graduate and International Students Explore Language and Identity within a Win-Win Learning Partnership <i>Ligia Sarivan, Institute for Educational Sciences (Romania)</i> <i>Anca Mihaela Dobrinescu, Petroleum-Gas University of Ploiești (Romania)</i></p>
<p>Applying the "Project Method" in Second Language (L2) Teaching. A Multidimensional Interaction with Authentic Input in Autonomous Modes <i>Maria Skiada, Frederic University - Hellenic Culture School (Cyprus)</i> <i>Ifigenia Georgiadou, Hellenic Culture Centre (Greece)</i></p>	<p>Integrating Self-Assessment in Higher Education for Developing Master's Students' Self-Reflection and Autonomy in Learning <i>Soodeh Eghtesad, University of Tehran (Islamic Republic of Iran)</i></p>
<p>Applying the SPEAKING Model to Classes of Immigrants for Residence Permit in Italian Formal School for Adults <i>Damiano Longo, CPIA Lecce (Italy)</i></p>	<p>Integrating Virtual Reality in Language Learning Settings <i>Kelly M. Torres - Aubrey Statti, The Chicago School of Professional Psychology (United States)</i></p>
<p>Beyond Pancakes for Breakfast — Assessing Cultural Awareness in the EFL Classroom <i>Ana Albuquerque, Universidade Católica Portuguesa (Portugal)</i></p>	<p>Language for Work - Tools for Professional Development <i>Titika-Konstantina N. Tsintoni, University of Patras (Greece)</i></p>
<p>Cooperative Learning as an Engaging Strategy among Compulsory Education Students <i>M^a Elena Gómez-Parra - Cristina A. Huertas-Abril, University of Córdoba (Spain)</i></p>	<p>Main Characteristics of Establishing and Maintaining Rapport in an ESP Classroom <i>Naira Poghosyan, National University of Architecture and Construction of Armenia (Armenia)</i></p>
<p>Digital Language Teaching And Learning: A Case Study <i>Viviana Gaballo, University of Macerata (Italy)</i></p>	<p>Neurodidactics: A New Approach in Learning Processes <i>María del Prado Camacho Alarcón, University of Castilla-La-Mancha (Spain)</i></p>
<p>Effective Communication in Kindergartens (Organizations) Affects the Psycho-Social Development of Children <i>Arlinda Ymeri, University of Scutari "Luigj Gurakuqi" (Albania)</i></p>	<p>New Opportunities for Young People to Fight Unemployment: The "Digital Competences for New Jobs" Project <i>Anca Colibaba, GR.T.Popa University / EuroED Foundation (Romania)</i> <i>Irina Gheorghiu, Albert Ludwigs Freiburg University (Germany)</i> <i>Ovidiu Ursa, Iuliu Hatieganu University Cluj-Napoca (Romania)</i> <i>Anais Colibaba, Trinity College Dublin (Ireland)</i></p>
<p>EFL in the i-City and ii Learning Community Lab: A Class in a Cyber-Metropolitan City to Address Education Inequality Stemming from Economy and Geography <i>Akiyoshi Suzuki - Shin Kurata - Norio Nakamura - Kōichi Matsumoto, Nagasaki University (Japan)</i></p>	<p>Practice and Development of Oral Skills through Self-Recordings in EFL <i>Ana Guadalupe Torres Hernández, Universidad Veracruzana (Mexico)</i></p>
<p>Enhancing Chinese Literacy Skills through Drama Activities: A Case Study of Mandarin Chinese for Beginners' Course at the University of Nottingham <i>Sujing Xu, The University of Nottingham (United Kingdom)</i></p>	<p>Pronunciation Accuracy in L2 Speech across Different Production Tasks <i>Sonia d'Apolito - Barbara Gili Fivela, University of Salento (Italy)</i></p>
<p>E-Sports in the ESL Classroom: Can they Help Students Overcome Language Transfer Issues? <i>Tatiana María Sánchez-Rodríguez - M. Victoria Domínguez-Rodríguez, Universidad de Las Palmas de Gran Canaria (Spain)</i></p>	<p>School Box Office, Season 2: The Past and the Future of a Project within a Project to Teach Middle School Students <i>Cerassela Anghel, Nicolae Iorga School (Romania)</i> <i>Alina Crina Terinte, Versesti Sanduleni School (Romania)</i></p>
<p>Ethnosemiometric Parameterisation of Diachronic Core of the Concept TRUTH and its Profiles in the British Axioconceptosphere <i>Natalia Stefanova, Dragomanov National Pedagogical University (Ukraine)</i></p>	<p>Teachers' Attitudes towards Theatrical Laboratories and Experiential Learning: Lithuanian Case <i>Giedre Straksiene, Klaipeda University (Lithuania)</i></p>
<p>Evaluation of an ESP Coursebook Quality: Design-Based Research <i>Eva Ellederová, Brno University of Technology (Czech Republic)</i></p>	<p>Teaching and Learning Arabic Vocabulary <i>Barbara Bakker, Dalarna University (Sweden)</i></p>
<p>From CALL to MALL in the Context of the Internet of Things <i>Cristina Turcu - Cornel Turcu, Stefan cel Mare University of Suceava (Romania)</i></p>	<p>The Pedagogical Potential of MOOCs for Creating a Collaborative Learning Environment <i>Svetlana Titova, Lomonosov Moscow State University (Russian Federation)</i></p>



Posters

<p>A Study on Emotional Valences of Negative and Positive Passive Sentences in Japanese <i>Kimiko Yorozuya, Hokkaido University (Japan)</i></p>	<p>Peculiarities and Advantages of Teaching English through Games <i>Susanna Asatryan, Yerevan Brusov State University of Languages and Social Sciences (Armenia)</i></p>
<p>Changes in Intensity of Primary and Secondary Motivation in Senior Language Learning Program <i>Eva Homolová - Zlata Vašašová - Renata Vajdičková, Matej Bel University (Slovakia)</i></p>	<p>Representations of L1 and L2 Words in Preschool Children's Mental Lexicon <i>Dubravka Vilke-Pinter, University of Zagreb (Croatia)</i> <i>Darko Pinter, DV Sunce (Croatia)</i></p>
<p>Effective Learning Material for English (L2) Assessed in Terms of Brain Activation Using Functional Near-Infrared Spectroscopy (fNIRS) <i>Hideko Nakano - Kiyohisa Natsume, Kyushu Institute of Technology (Japan)</i> <i>Masanobu Ueda, University of Kitakyushu (Japan)</i> <i>Masao Inoue, Hiroshima Prefectural University (Japan)</i> <i>Mari So, Shimadzu Advertising & Communications, Co. (Japan)</i></p>	<p>The HeartSpeak Project: Stepping Out of the CLIL Classroom and Learning Language through Dance... <i>Angela D. Kaufman, The HeartSpeak Project (Italy)</i></p>
<p>How to Stage a Theatrical Production of a Spanish Play with 0 Prior Experience and very Minimal Budget <i>Martha Alexander, University of North Carolina at Chapel Hill (United States)</i></p>	<p>The Importance of Implementing Soft Skills into Business English Classes <i>Nasiba Valieva - Nodira Mukhitdinova, Republican Graduate School of Business and Management (Uzbekistan)</i></p>
<p>ICT Learning Advantages for English Language Learners <i>Nodira Mukhitdinova – Nasiba Valieva, Republican Graduate School of Business and Management (Uzbekistan)</i></p>	<p>Using Modern Technology to Improve English Teaching and Learning <i>Xiaojun Wang - Jiří Dostál - Avan Kamal Aziz, Palacký University Olomouc (Czech Republic)</i></p>
<p>Mind-Mapping as a Tool in Teaching ESP/CLIL Presentations <i>Anna Kucharíková - Martina Lipková - Jana Lokajová, Slovak University of Technology in Bratislava, Faculty of Mechanical Engineering, ÚjŠ (Slovakia)</i></p>	



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