



Ministero della Pubblica Istruzione  
Ufficio Scolastico Regionale per la Calabria  
Direzione Generale – Ufficio IV



Centro Linguistico di Ateneo  
Università della Calabria

## TEST DI LINGUA INGLESE COMPETENZE B1

Cognome \_\_\_\_\_ Nome \_\_\_\_\_ Sede del Corso \_\_\_\_\_

Fail	Pass	Pass with Merit
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Score /50

### Reading Comprehension

Leggi il brano e rispondi alle domande che seguono scrivendo sul rigo a destra la lettera (A, B, C, D) che corrisponde alla risposta esatta.

### READY STEADY...STUDY!

#### Study skills

Do you have problems with your school results? Would you like to improve your performance when you have to study? Learning how to study can make the process much easier and more productive for you.

#### Planning

First of all, make a plan considering what you are expected to take in. You could draw up a list of all the subjects you have to study every week, leaving space in between. Next to each subject write a list of specific tasks to be done and add the day when you will look at them. Take a calendar or your school diary and plan how many hours a day will be taken up by school work. Fit some study breaks into your schedule, allowing for a phone call or a light snack.

#### Ideal setting

Remember that your brain can't work at the same level of concentration all day long. When do you feel the readiest to store information according to your biorhythms? Devote the hours when you are most receptive to the most demanding tasks and leave lighter tasks such as oral revision, to the moments when you feel your mind is less alert.

Once your plan has been drawn up, think of the best background to study: is it your bedroom or the kitchen or any other room? Would you rather choose the local library to get rid of noisy little siblings? Do you prefer lying on your bed, on the floor or, what is really worth considering, sitting at a table? Remember to get everything ready at the beginning of your studying time: pens, pencils, dictionaries, a calculator, a rubber, an atlas and so on should be within easy reach. Listening to soft, instrumental or classical music may help you to concentrate but always switch the TV off before getting down to work.

#### School time

Finally, make your stay at school as effective as possible: don't be **idle**, listen carefully to your teachers' explanations, don't be ashamed of asking questions if you don't have a good understanding of something, take detailed notes.

In a few words, try to understand what you are expected to memorize, as to know also means to understand.

- 1) Developing good study skills \_\_\_\_\_ achieve better results. 1. \_\_\_\_\_  
 A. won't help you B. can help you  
 C. is not important to D. is the worst way to
- 2) According to the text, \_\_\_\_\_ is a good idea. 2. \_\_\_\_\_  
 A. drawing a picture of your subjects B. making a list of the things to study  
 C. taking in a plan D. leaving empty spaces in your homework
- 3) The writer suggests you \_\_\_\_\_. 3. \_\_\_\_\_  
 A. study the same amount of time every day B. be vague about what you want to study  
 C. specify when you want to focus on a particular task D. leave your school diary at home
- 4) According to the text, taking a break when you are studying is \_\_\_\_\_. 4. \_\_\_\_\_  
 A. useful B. harmful  
 C. useless D. superfluous
- 5) Biorhythms \_\_\_\_\_. 5. \_\_\_\_\_  
 A. have no effect on your concentration B. regulate your intelligence  
 C. can make your brain more or less active D. store information
- 6) According to the writer, oral revision \_\_\_\_\_. 6. \_\_\_\_\_  
 A. is not as demanding as other tasks B. requires top concentration  
 C. is the most demanding task D. should be taken lightly
- 7) The writer thinks that \_\_\_\_\_. 7. \_\_\_\_\_  
 A. sitting at the table is the only position to study B. you should choose the best place to study  
 C. you should avoid studying in your bedroom D. the kitchen is not a good place to study
- 8) According to the text, you \_\_\_\_\_ you study. 8. \_\_\_\_\_  
 A. shouldn't watch TV before B. should have the necessary supplies when  
 C. don't need to have an eraser when D. you should listen to heavy metal while
- 9) 'Idle' in paragraph 4 means \_\_\_\_\_. 9. \_\_\_\_\_  
 A. detailed B. attentive C. careful D. inactive
- 10) If you don't understand something, you should \_\_\_\_\_. 10. \_\_\_\_\_  
 A. feel embarrassed B. ask for help C. look for an answer after class D. give up

**Dialoguea**

Leggi il dialogo e scrivi sul rigo a destra la lettera corrispondente alla risposta appropriata.

**Ms. Raines** Hello Ms. Evans. Welcome back. How was Cardiff?  
**Ms. Evans** ..... \_\_\_\_\_  
**Ms. Raines** I thought you were staying in one of the best places in town.  
**Ms. Evans** ..... \_\_\_\_\_  
**Ms. Raines** So, what was wrong with the place, then?  
**Ms. Evans** ..... \_\_\_\_\_  
**Ms. Raines** Don't tell me! Were they dirty?  
**Ms. Evans** ..... \_\_\_\_\_  
**Ms. Raines** That's disgusting. Did you complain about it?  
**Ms. Evans** ..... \_\_\_\_\_  
**Ms. Raines** Apart from that, was everything else all right?  
**Ms. Evans** ..... \_\_\_\_\_  
**Ms. Raines** So what are you complaining about?  
**Ms. Evans** ..... \_\_\_\_\_  
**Ms. Raines** And he brought them back well done?  
**Ms. Evans** ..... \_\_\_\_\_  
**Ms. Raines** Did you complain to the chef?  
**Ms. Evans** ..... \_\_\_\_\_  
**Ms. Raines** So, I imagine we won't be taking our students there again?  
**Ms. Evans** ..... \_\_\_\_\_

- A. Oh yes. They hadn't been changed since the last guests checked out.
- B. One night I ordered steaks for most of the children and asked for them well done, but the ones they served us weren't cooked enough. I called the waiter over and he took them away.
- C. Of course I did and they were very apologetic. They brought some clean ones immediately.
- D. Almost everything else. The hotel tea room was nice and the kids loved the entertainer, a nice guy!
- E. Well, they weren't exactly well done, they were more well burnt!
- F. Well, first of all, when we arrived we all wanted to take a shower, but we noticed that there was something funny about the towels.
- G. That's what the brochure said!
- H. Yes, I did, but he said the children didn't appreciate good food.
- I. Oh, it was great. The students had a lot of fun. It's too bad about the hotel, though!
- J. That's right! It's sad, really, though, because it was a lovely city.

### Vocabulary in Use<sup>a</sup>

Abbina le parole nel riquadro alle definizioni. Scrivi sullo spazio a destra la parola scelta. Attenzione ci sono più parole di quante te ne servano.

1. A teacher uses chalk to write on this. 1. \_\_\_\_\_
2. A repetitive rhythmic phrase, shouted or sung in unison by a group. 2. \_\_\_\_\_
3. The person in charge of a school. 3. \_\_\_\_\_
4. Communicative teaching is an example of this. 4. \_\_\_\_\_
5. A young person attending school. 5. \_\_\_\_\_
6. A short moral story, often with animal characters. 6. \_\_\_\_\_
7. A list of the aims and content of a particular course. 7. \_\_\_\_\_
8. Speaking naturally without hesitating too much. 8. \_\_\_\_\_
9. A number or letter indicating the quality of a student's performance. 9. \_\_\_\_\_
10. A record of students' background, performance, and personal development in language learning. 10. \_\_\_\_\_

<b>approach</b>	<b>blackboard</b>	<b>canteen</b>	<b>chant</b>
<b>fable</b>	<b>fluency</b>	<b>headmaster</b>	<b>mark</b>
<b>portfolio</b>	<b>pupil</b>	<b>syllabus</b>	<b>white board</b>

**Language in context**

Leggi il testo e scrivi sulla linea a destra la lettera (A, B, C, D) che corrisponde alla parola che completa la frase.

1. More and more people are \_\_\_\_\_ camping during the summer holidays. 1. \_\_\_\_\_  
A) getting      B) going      C) went      D) go
  2. Camping has \_\_\_\_\_ advantages. To begin with, people often say that 2. \_\_\_\_\_  
A) much      B) many      C) lots      D) a lot
  3. they enjoy leading a life which is so \_\_\_\_\_ from their normal life. 3. \_\_\_\_\_  
A) vary      B) different      C) diversity      D) variety
  4. Moreover, they can \_\_\_\_\_ from one day to the next where they want to stay. 4. \_\_\_\_\_  
A) decides      B) deciding      C) to decide      D) decide
  5. They also say that this kind of holiday is \_\_\_\_\_ than other holidays. Families 5. \_\_\_\_\_  
A) cheap      B) most cheap      C) cheapest      D) cheaper
  6. with young children say that they feel \_\_\_\_\_ because the children play 6. \_\_\_\_\_  
A) settle down      B) relaxed      C) calm down      D) rest
  7. in safety and make friends with \_\_\_\_\_ children on the site. On the other hand, 7. \_\_\_\_\_  
A) very      B) others      C) another      D) other
  8. however, so many people go \_\_\_\_\_ camping holidays now that it is more difficult 8. \_\_\_\_\_  
A) at      B) by      C) on      D) in
  9. to find campsites \_\_\_\_\_ are not overcrowded, noisy and dirty in summer. 9. \_\_\_\_\_  
A) which      B) what      C) where      D) who
  10. To sum up, camping holidays have advantages and disadvantages \_\_\_\_\_ any 10. \_\_\_\_\_  
A) like      B) such      C) because      D) similar
- other kind of holiday but maybe they are the best for families with children.

**Text Completion**<sup>a</sup>

Completa il testo usando le parole che trovi nel riquadro. Scrivi sul rigo a destra la parola scelta. Attenzione ci sono più parole di quante te ne servano.

Dear Fabiola,

What an incredible summer in Ireland. I had the opportunity to  
\_\_\_1\_\_\_ a group of students between 5 and 18 years old to an 1. \_\_\_\_\_  
International Junior Summer Camp where they \_\_\_2\_\_\_ an educational 2. \_\_\_\_\_  
holiday.  
The program combined an English language \_\_\_3\_\_\_ and a full schedule 3. \_\_\_\_\_  
of sports and leisure activities. This gave students plenty of \_\_\_4\_\_\_ 4. \_\_\_\_\_  
to speak the language.  
The kids were having so much fun they felt like they were on a real vacation.  
The participants came from forty two \_\_\_5\_\_\_ countries offering a great 5. \_\_\_\_\_  
opportunity to make friends from \_\_\_6\_\_\_ the world, creating a perfect 6. \_\_\_\_\_  
atmosphere for the development of language \_\_\_7\_\_\_ and the exchange of 7. \_\_\_\_\_  
cultures.  
My students came back \_\_\_8\_\_\_ to have improved their English 8. \_\_\_\_\_  
and to have discovered the Irish culture. I'm sure \_\_\_9\_\_\_ this is an 9. \_\_\_\_\_  
experience they will never \_\_\_10\_\_\_ and would like to repeat. 10. \_\_\_\_\_  
I can't wait to go back next year with a new group of students.

Take care,  
Giovanna

<b>accompany</b>	<b>around</b>	<b>brings</b>	<b>course</b>	<b>different</b>	<b>enjoyed</b>
<b>forget</b>	<b>happy</b>	<b>opportunities</b>	<b>skills</b>	<b>that</b>	<b>which</b>