

## Carmen Argondizzo

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Università della Calabria

Campus di Arcavacata, Italia

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### SHORT PROFILE

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Carmen Argondizzo is Professor of English Linguistics at the University of Calabria (Italy) where she teaches students majoring in Business Administration, Cooperation and Development, Pedagogical Studies.

She is the President of the Language Centre at the University of Calabria where she coordinated award-winning European projects aimed at enhancing students' autonomous learning in the academic and professional sectors (European Commission, Best Italian Practice 2007, 2010, 5 Best European Practice 2012). She is currently focusing on the OLA (Offerta Linguistica di Ateneo) project which involves practically the whole student population at her university, who need to enhance their language competences in several languages.

She continues to devote a considerable amount of her professional life to AICLU, *Associazione Italiana Centri Linguistici Universitari*, within which she has been covering several roles: Secretary General (2010-2013), President (2013-2016, 2019-today). AICLU aims to promote not only research in language learning and teaching carried out in university Language Centres but also to represent such research outcomes within both national and international contexts. Since September 2016 she has been Vice-President of CercleS, within which, she takes an active part in decision making and supporting the President. She is currently Co-Editor-in-Chief of *Language Learning in Higher Education* (De Gruyter).

Her research interests focus on discourse analysis in the field of Language for Academic Purposes and the related pedagogical implications, considered from a humanistic perspective. Her publications stem from the numerous international conferences and national seminars in which she participates. They include *Creativity and Innovation in Language Education* (Peter Lang, 2012); *European Projects in University Language Centres: Creativity, Dynamics, Best Practice* (Peter Lang, 2015); *The ELP through time: Background motivation, growing experience, current beliefs* (LLHE, De Gruyter Mouton, 2016); *Lo sviluppo e la valutazione delle competenze linguistiche in contesto accademico secondo il Quadro Comune di Riferimento Europeo (Consiglio d'Europa 2001, 2018): spunti di ricerca ed esperienze sul campo* (Aracne, 2018); *Enhancing the Role of European University Language Centres: past achievements and future perspectives* (LLHE, De Gruyter, forthcoming), which will celebrate the 30<sup>th</sup> anniversary of CercleS.

She was appointed Rector's Delegate for Incoming Student Orientation (2007-2013) and organized activities aimed at creating synergy between university and secondary school. More recently, she was appointed Rector's Delegate for Creativity on Campus (2013-2019) which has enabled her to enhance young artists' creativity within the university campus.

## EDUCATION AND QUALIFICATIONS

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**a.y. 1973-1974** Degree in Foreign Languages and Literatures, Università degli Studi di Bologna

**1986-1988** Master of Arts in Linguistics, Ohio University - Athens OH, U.S.A

## ACADEMIC POSITIONS

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**from a.y. 1994-1995 to a.y. 2000-2001**, University of Calabria, Full time researcher in English Linguistics at the Faculty of Economics.

**from a.y. 2001-2002 to a.y. 2004-2005**, University of Calabria, Associate Professor of English Linguistics at the Faculty of Economics.

**from a.y. 2005-2006 to a.y. 2007-2008**, University of Calabria, Distinguished Professor at the Faculty of Economics.

**from a.y. 2008-2009 to date**, University of Calabria, Full Professor of English Linguistics.

## INSTITUTIONAL POSITIONS (further details related to accomplished tasks appear in a separate section)

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**from a.y. 1999-2000 to date**, Member of the Technical-Scientific Committee of the Language Centre, University of Calabria.

**from a.y. 2000 to 2017**, Member of the Board of the Doctoral School "Knowledge, Technology and Development" André Gunder Frank, later called "Politics, Culture and Development".

**from a.y. 2007-2008 to a.y. 2012-2013**, Rector's Delegate for pre-university career Orientation, University of Calabria.

**from a.y. 2008-2009 to date**, President of the Language Centre -[CLA](#)-, University of Calabria.

**from 2010 to 2013**, Secretary of AICLU, *Italian Association of University Language Centres*.

**from 2013 to 2016**, President of [AICLU](#), *Italian Association of University Language Centres*.

**from a.y. 2013-2014 to date**, Rector's Delegate for [Creativity](#), University of Calabria.

**from a.y. 2013-2014 to date**, Component of the Departmental Board, Department of Languages and Education.

**from a.y. 2012-2013 to date**, Member of the Coordinating Committee of CERCLES, *European Confederation of Language Centres in Higher Education*.

**from 2016 to date**, Vice President of [CERCLES](#), *European Confederation of Language Centres in Higher Education*.

**from 2019 to date**, President of [AICLU](#), *Italian Association of University Language Centres*.

**from January 2020 to date**, Co-Editor-in-Chief of *Language Learning in Higher Education* (De Gruyter).

## **Scientific COORDINATION OF EUROPEAN PROJECTS approved by the European Commission**

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Within these projects she accomplished the following tasks and required responsibilities:

- planning;
- coordination of the activities carried out by the administrative staff;
- coordination of the activities carried out by the teaching staff;
- coordination of Partners' activities;
- coordination of the Partnership's meetings;
- supervision of language materials;
- supervision of educational materials production, implementation and assessment through product piloting actions;
- supervision of IT activities in relation to educational activities;
- supervision of final level tests;
- coordination of initiatives for product dissemination and exploitation.

**a.y. 2004-2005 and 2005-2006**, Language Centre, University of Calabria

***CMC, Communicating in Multilingual Context, Awareness and development of academic language skills for mobility students.*** [www.cmcproject.it](http://www.cmcproject.it)

The Language Centre of the University of Calabria was the coordinating Partner of a network of six European universities. The project and its outcomes aim at providing ad-hoc language and information support to fulfil the needs of mobility students before they join exchange programmes, with a special focus on the development of language skills in an academic context.

**The Project was awarded the European Label in 2007.** The award was given by a commission made up of representatives of the Italian Ministry of Labour and Social Policies and of the ISFOL.

**a.y. 2006-2007 and 2008-2009**, Language Centre, University of Calabria

***CMC\_E, Communicating in Multilingual Context meets the Enterprises, Awareness and development of academic and professional language skills for mobility students, university leavers and in-service workers.***  
[www.cmceproject.it](http://www.cmceproject.it)

The Language Centre of the University of Calabria was the coordinating Partner of a network of six European universities and an Italian company. The project and its outcomes aim at providing ad-hoc language and cultural support to Erasmus Placement students, young graduates, business staff and personnel of the public and private administration as regards business, technical and administrative issues.

**The Project was awarded the European Label in 2010.** The award was given by a commission made up of representatives of the Italian Ministry of Labour and Social Policies and of the ISFOL.

The Project was also selected by the Italian Ministry of Labour and Social Policies to represent Italy, as a Member State, in the ceremony for the celebration of the 10th year of the LLP Programme (Cyprus, 26th September 2012). The selection was carried out over a sample of all the Italian projects that had been awarded the European Label over the last decade. In the closing ceremony, the **CMC E Project won the Label of European Labels Award**. Upon a selection carried out by the European Commission, the award was given to 5 projects of 5 different Member States that have developed **best practices** for innovative products promoting multilingualism and multiculturalism over the last 10 years.

**from a.y. 2008-2009 to date** Language Centre, University of Calabria, Regione Calabria

### ***Progetto CLAC***

The project aims at providing English Language courses to the following learners' categories: university students, PhD students, scholarship recipients, Master Course students, and school teachers. The goal of the courses was to develop students' language skills in an educational/working background and to provide learners with a Language Level Certificate issued both by the University Language Centre and by an international certifying body.

## **Scientific COORDINATION of MINISTERIAL PROJECTS**

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**a.y. 1999-2000 and 2000-2001**, Language Centre, University of Calabria  
***Progetto MURST Programma Operativo 1994/99 "Ricerca, Sviluppo Tecnologico e Alta Formazione"*** (MURST programme, Operative Programme 1994/99 "Research, Technological Development and Higher Education")  
Subprogramme 1 – Measure I.1, Line of Action "Language Laboratories".

The following tasks and responsibilities were required:

- coordination of the activities carried out by of the administrative staff;
- coordination of the activities carried out by of the teaching staff;
- planning and organization of Language Courses (English/French/German) for the University's Technical and Administrative staff, Teaching Staff, Foreign students, Freshmen from new degree courses and Teachers from State Schools. The aim of the courses (organized into Modules: classes and online self-study activities) was to provide users with language skills within the framework of the educational sector;

- ongoing training and refresher training for Instructors and Tutors involved in the teaching activities;
- selection of the teaching materials developed for the different groups of users and storage of such materials into lecture notes, CD-Roms or uploading of the same on the University Website. The aim was to develop educational materials for “self-study” and “distance learning” activities for University Students and users of the Language Centre.

**a.y. 2001-2002 and 2003-2004, *Campus One*, University of Calabria**

Coordination of University teaching activities and Language Certificate attainment.

The following tasks and responsibilities were required:

- coordination of the activities carried out by of the administrative staff;
- coordination of the activities carried out by of the teaching staff;
- organization of language courses into classes and online self-study activities for students of the following Degree Courses: Philosophy, Philosophy and Communication Sciences, Land and Environmental Engineering, Social Sciences for Cooperation, Development, Peace, and Nutrition Sciences. The goal of the courses was to enable students to reach B1 level language skills (Common European Framework of Reference, Council of Europe 2001).

**a.y. 2003-2004, *Campus Like*, University of Calabria**

Coordination of University teaching activities and Language Certificate attainment.

The following tasks and responsibilities were required:

- organization of language courses into classes and online self-study activities for students of the Degree Courses in Philosophy, and Philosophy and Communication Sciences. The goal of the courses was to enable students to reach B1 level language skills (Common European Framework of Reference, Council of Europe 2001).

## **Scientific COORDINATION in institutional positions**

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**from a.y. 2008-2009 to date President of the Language Centre, University of Calabria**

Tasks and responsibilities:

- management of the technical and administrative staff and coordination of their activities;
- supervision of the conventions with other entities;
- coordination of activities for Collaborators and Language Experts;
- supervision of IT activities in relation to the dissemination of the CLA activities on the website of the language centre <http://cla.unical.it>;
- development of projects and language services to enable the CLA to acquire self-sustainability and management autonomy;

other activities:

- **from a.y. 2010-2011 to date**, Coordination of the *Offerta Linguistica di Ateneo* – OLA (University Language Services) for basic English training for the Degree Courses in Media Communications and Performing Arts, Social and Economic Disciplines, Administration Sciences, Drug Sciences, Nutrition Sciences, Social Services, and Political Sciences. Students' final language level required: B1 (Common European Framework of Reference, Council of Europe 2001).
- **from a.y. 2012-2013 to date**, Coordination of the *Offerta Linguistica di Ateneo* – OLA (University Language Services) which offers English for Basic Academic Skills training for students enrolled to the University Degree Courses. OLA also includes activities related to the following languages: Italian L2, French, Spanish, German, Chinese, Arab, Japanese. The coordination includes activities related with Tutoring for Autonomous Language Learning.
- **from a.y. 2006-2007 to date**, **Ufficio Scolastico Regionale (Calabria) – Regional School Office**  
Coordination in the organization and provision of language skills Level Tests for Primary School Teachers [budget varies based on the conventions concluded].
- **from a.y. 2011-2012 to 2017-2018**, **Indire/MIUR, Ufficio Scolastico Regionale (Calabria)**  
Coordination of Language courses for Secondary School Teachers working within the framework of CLIL teaching at a regional level.

**from a.y. 2008-2009 to a.y. 2012-2013 Rector's Delegate for pre-university career Orientation, University of Calabria.**

In charge of the relationships with the High Schools of the Regione Calabria and of neighbouring regions. Manager of the activities of the initiative *Accoglienza Studenti* – such as *Lezioni di Campus*, *Campus Like*, *Prove di Campus*, *Unical*, *Ti presento Campus*.

**from a.y. 2013-2014 to date Rector's Delegate for Creativity on Campus, University of Calabria.**

In charge of collecting ideas by a Team of students and implementing the most meaningful ones while taking into consideration some among the most forgotten areas of the Campus. In particular, it intends to revisit the status of some abandoned walls through street art expressions (e.g.: murales, sculptures) that students wish to create. The ultimate goal is to improve the campus atmosphere for the benefit of students who live and study in this context.

**from 2013 to 2016**, President of [AICLU](#), *Italian Association of University Language Centres*.

In charge of coordinating the actions of all the university Language Centres, members of the Association. In particular, the organization of seminars and conferences aimed at both promoting research in language learning and teaching as well as highlighting the most relevant issues Language Centres face in the university context.

**from 2016 to date**, Vice President of [CERCLES](#), *European Confederation of Language Centres in Higher Education*.

As an advisor, this role supports the commitments of the President, while sharing ideas and reaching conclusions with the whole Executive Board in cooperation with several European university Language Centres.

**from 2019 to date**, President of [AICLU](#), *Italian Association of University Language Centres*.

**from January 2020 to date**, Co-Editor-in-Chief of *Language Learning in Higher Education* (De Gruyter), the CercleS Journal.

## **Scientific COORDINATION of University PROJECTS**

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**from a.y. 1996-1997 to a.y. 1997-1998**, Department of Linguistics, Eucen Project: coordinator of the exchange programme among Language Professors of the Department and professors of foreign universities-partners.

**a.y. 1997-1998**, Department of Linguistics, Euroform Agency: coordinator of post-graduate specialization courses for Travel Designers and Correspondent clerks.

**a.y. 1997-1998**, Department of Linguistics and Regione Calabria, Project *Dimensione Europa*: coordinator of English Language Teaching seminars held by professors of foreign universities and addressed to School Teachers.

**a.y. 1998-1999**, Department of Linguistics and Language Centre, University of Calabria: coordinator of intensive English Courses for the Bersaglieri (corps of the Italian army) IV Arma District of Cosenza.

**a.y. 1998-1999**, Department of Educational Sciences, Degree Course in Primary Education Sciences: coordinator of the Area of Modern Languages including English, French, Italian, Minority Languages and Theory of Languages.

**from a.y. 1998-1999 to a.y. 2002-2003**, Department of Sociology and Political Science, Coordinator of English language seminars of the PhD School in Science, Technology and Society.

**from a.y. 1998-1999 to a.y. 2001-2002**, University of Calabria, European Language Portfolio Project, Council of Europe; Coordinator of the team analysing self-assessment in a sample group of students from the Faculty of Economics.

**from a. y. 2001-2002 to a. y. 2008-2009**, Language Centre, University of Calabria, Manager of the Scientific-Didactic Coordination Team.

**from a. y. 2001-2002 to a. y. 2005-2006**, Language Centre, University of Calabria Coordinator of the Teacher Training activities.

**a.y. 2005-2006**, Language Centre, University of Calabria, CRUI, Cambridge University Cambridge-Crui B1 Project. Scientific overseer of the development of teaching materials to be uploaded on the university website for students aiming at a B1 level certificate (Common European Framework of Reference, Council of Europe 2001).

## **RESEARCH ACTIVITIES (Research activity is described in details in scientific papers indicated under the section *Publications*)**

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### **1986-1988, Ohio University, Linguistics Department**

Bilingualism and conversation strategies in L2 infant learners.

**1994-1997, University of San Marino - CILAG** (Centro Internazionale di Linguistica Applicata e Glottodidattica – International Centre of Applied Linguistics and Language Teaching). Action research within the framework of the project “ Specialisation Course in Foreign Language Teaching in the Primary School”. Advisor for the research/and actions implemented by students during the stages of the Project.

### **a. y. 1994-1995/2000-2001, University of Calabria**

Analysis of the significant theoretical and linguistic aspects for the implementation of a teaching methodology taking into account the emotional, cognitive and social variables of students. Production of learning materials conveying social values and proposing different cultures and lifestyles.

Contrastive analysis of conversation behaviour and strategies employed by speakers in natural interaction situations (ex: non-verbal answers, hesitation, gestures and typical gestural expressiveness of the L2 culture) and language inputs from ‘educational dialogues’. The focus of the analysis was to identify the variables of genuineness that are generally found in language teaching educational materials.

The research aimed at assessing what inputs are easily acquired by learners and what skills should be immediately developed by students in a course of *English for general purposes*, mainly focussing on the development of social and communicative skills, as compared to a course of *English for academic purposes* aiming at the development of specific semantic, structural, textual and sociocultural skills. The goal of the analysis was to identify what the necessary linguistic-academic skills for students from a Faculty of Economics are and to develop a link between the skills identified and the involved linguistic areas (eg. semantics, sentence structure, morphology and pragmatics), which could provide *ah-hoc* theoretical support to the educational choices implemented.

### **a. y. 2001-2002/2007-2008, University of Calabria**

Analysis of the socio-communicative linguistic behaviour identified in oral presentations made by students from the courses of *English for Academic Purposes* for the degree courses in Business Administration.

Analysis of the *e-discourse* register based on: a) the language employed in e-mails exchanged at an institutional level (eg: e-mails written by academic staff and administrative staff), b) the language employed by students within the context of a virtual web academy (MOO context).

Analysis of students’ self-assessment of their linguistic-academic skills. Production of the *European Language Portfolio for Academic Language Competences* (University of Calabria) developed for university students. The Portfolio was validated by the European Commission, Council of Europe in 2003 with the following validation number: 40.2003.

Analysis of the socio-communicative linguistic behaviour in lectures held by school teachers (non native speakers) organized in English Language courses for Academic Purposes (CLIL methodology)



Analysis of language use and of the incidence of lexical items, in Social Forums texts, related to *The Language of Peace* and connected to concepts and meanings conveying 'positive' messages according to students of courses of *English for Academic Purposes* in the Degree Courses of Social and Economic Disciplines.

**a. y. 2008-2009 to 2015-2016, University of Calabria**

Concordancing, Discourse Analysis in sectorial contexts and Lexicography in Language for Specific Purposes (LSP), compared discourse analysis.

This interdisciplinary research sector aims at the formulation of Language Analysis through a critical approach of the sociolinguistic discourse. The initial assumption is that language is a fundamental pillar of the social and/or academic life and that it is strictly intertwined with other elements from such contexts. The focus on language and on discourse analysis provides better understanding of the transformations normally occurring in such contexts. In particular, the focus of the research was to identify linguistic and discursive peculiarities of the various kinds of texts by means of qualitative and quantitative techniques as well as IT tools (eg.: Concordancer software). Linguistic data from such an analysis were re-employed with a view to organizing teaching materials to be presented in academic courses focussing on learning LSP. The research conducted demonstrated that corpora are important resources helping students to develop linguistic awareness and providing them with the tools to critically approach texts in a second language and to develop strategies to identify how language is used in a specific context.

**a. y. 2016-2017 to date, University of Calabria**

Field research on Autonomous Language Learning and the CEFR (Council of Europe 2001, 2018) and the impact on learners' language acquisition and learning.

## **UNIVERSITY TEACHING ACTIVITIES undertaken in Italy and abroad**

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**a.y.1977-1978**, University of Calabria, Instructor at the Faculty of Arts and Philosophy.

**a.y.1979-1980**, University of Calabria, Instructor at the Faculty of Economic and Social Sciences.

**a.a.1987-1988**, Ohio University, Athens OH, U.S.A. Instructor in the Teaching Practicum, second year course in the programme of the Master of Arts in Linguistics.

Supervisor of the educational and methodological update of students/teachers of the first year of the Master of Arts in Linguistics.

**a.y. 1987-1988**, Ohio University, Athens OH, U.S.A. Coordinator of the training for teachers/students enrolled in the Teaching Practicum and organization of ESL courses for international students.

**a.y. 1989-1990**, University of Calabria, Adjunct professor, Faculty of Mathematical, Physical and Natural Sciences.

**a.y. 1990-1991**, University of Calabria, Professor in the Master Course of Advanced Methodologies for Environmental Protection and Recovery. Department of Chemistry, Faculty of Mathematical, Physical and Natural Sciences.

**a.y.s. 1990-1991, 1991-1992, 1992-1993**, University of Calabria, Adjunct professor, Faculty of Economic and Social Sciences.

**from a.y. 1994-1995 to a.y. 2000-2001**, University of Calabria, Full-time Researcher at the Faculty of Economics. Teaching activity undertaken for the Degree Courses in Economic and Social Disciplines, Business Economics and Statistical and Actuarial Sciences.

**a.y. 1997-1998**, University of Calabria, Professor in the seminars of English for Academic Purposes within the framework of the programme of the PhD Degree in Science, Technology and Society, Department of Sociology and Political Science.

**a.y. 1998-1999**, University of Calabria, Professor in the course of English and Teaching English as a foreign language, Degree Course in Primary School Education Sciences.

**from a.y. 1998-1999 to a.y. 2001-2002**, University of Calabria, Professor in the course of English for Academic Purposes, Degree Course in Political Science.

**from a.y. 2001-2002 to a.y. 2004-2005**, University of Calabria, Associate Professor, Faculty of Economics. Teaching activity undertaken for the degree courses in Economics, Business Economics, Economic and Social Disciplines for Cooperation, Development and Peace, Political Science and Science for Social Services (a. y. 2001-2002), Philosophy and Science of Communication – Module of Language and Textuality – (a.y. 2002-2003).

**from a.y. 2005-2006 to a.y. 2007-2008**, University of Calabria, Distinguished Professor at the Faculty of Economics. Teaching activity undertaken for the degree courses in Economics, Business Administration, Economic and Social Disciplines for Cooperation Development and Peace, Political Science.

**from a. y. 2008-2009 to a.y. 2012-2013**, University of Calabria, Full Professor, Faculty of Economics. Teaching activity carried out for the Master's Degree Courses in Economics, Business Administration, Economic and Social Disciplines, Political Science and International Relations.

**from a.y. 2012-2013 to date**, University of Calabria, Full Professor Departments DESF, DiSCAG, DiSPES. Teaching activity carried out for the Master's Degree Courses in Applied Economics, Statistics and Market Analysis, Business Administration, Cooperation and Development, Political Science and International Relations.

## **Other TEACHING ACTIVITIES in Italy and abroad**

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**1975-1994**, Middle School – Province of Cosenza, Permanent English Teacher.

**1977-1986**, Anglo-Italian Cultural Association – Teacher's Centre Cosenza, Teacher in courses of EFL for adults.

**1986-1987**, East Elementary School Athens, Ohio – Instructor of English in the Bilingual ESL programme, organized by the Linguistics Department of the Ohio University, aiming at improving English in international students from 5 to 12 years of age.

**March 1991**, Italian Consulate – Dortmund, Germany, teacher trainer in seminars for teachers of Italian (L2) in German schools.

**April 1997**, Italian Consulate – Dortmund, Germany, teacher trainer in seminars for teachers of Italian (L2) in German schools.

**August 1998**, Pilgrims' Summer Seminars, Canterbury – UK, Teacher trainer in seminars for international teachers on the following topic: “Exploiting language materials with young students”.

## SCHOLARSHIPS

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**July 1979**, British Council -Gipsy Hill Centre, Kingston, UK  
Teachers training Course. Area of study: Methodology in English Language Teaching.

**July 1980**, British Council and Università degli Studi di Bergamo.  
Course for Trainers. Area of study: Methodologies in English Language Teaching.

**April-June 1982**, British Council, Italian Ministry of Education and Bell School, Norwich, UK.

Course for Trainers. Area of study: Methodologies in English Language Teaching.

**1986-1988**, Ohio University Scholarship for the enrolment in the Master Course of Arts in Linguistics.

## AWARDS

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**1988**, Ohio University -Linguistics Department  
Yearly Award for Outstanding Graduate Student in the programme for the Master Course of Arts in Linguistics, a.y. 1987-1988.

**2012**, Italian Ministry of Labour and Social Policies  
In her role as the Scientific Coordinator of the CMC\_E Project - Communicating in multilingual Contexts meets the Enterprises, is selected as *nominee* for the *European Language Label of Labels Award* to represent Italy during the *Multilingualism in Europe Ceremony* organized by the European Commission. The Award, upon a selection carried out by the European Commission, will be later acknowledged to 5 Projects of 5 different member states which showed to be, within the latest 10 years, a **best practice** in terms of offering innovative products which promote multilingualism and multiculturalism.

**2012**, European Commission, Limassol Cyprus  
In her role as the Scientific Coordinator of the CMC\_E Project - Communicating in multilingual Contexts meets the Enterprises, she is awarded the *European Language Label of Labels Award*. The Award, upon a selection carried out by the European Commission, was awarded to 5 Projects of 5 different member states (Italy was one of the five), which showed to be, within the latest 10 years (2002-2012, ten years after the Lisbon Treaty), a **best practice** in terms of offering innovative products which promote multilingualism and multiculturalism.

## PRESENTATIONS in Conferences and Seminars

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"Culture USA: a slide program". *British Council National Conference: ELT-Focus on the Learner*. Bologna, April 1983.

"Simulare interdisciplina o interdisciplina simulando?" *First Seminar in Language Education: language before languages*. Lacco Ameno (NA), September 1983.

"Teachers' Centres and the Continuing education and training of language teachers". *British Council National Conference: Teacher Education*. Sorrento 1986.

"Integrated Skills, Topics and Culture: the Designing of EFL Materials from a Classroom Experience". *Conference on Pragmatics and Language Learning*, Illinois University. Urbana Illinois, 17-18 April 1987.

"Conversational strategies in child second language development". *TESOL National Conference*. Rome, 1-2 December 1989.

"Research on child second language development and EFL classroom teaching: should we start the connection?". *British Council National Conference: Development and Resources for the 1990s*. Sorrento, 22-24 March 1990.

"From practice to theory: how much do we know?". *TESOL National Conference: Theory and Practice in English language Teaching*. Rome 23-24 November 1990.

"Children in Action: can teachers help?". *British Council National Conference*. Milan, 2-4 April 1992.

"Changing colours to our lessons". *British Council National Conference: Changing Contexts in English Language Teaching*. Sorrento 25-27 March, 1993.

"Primary ELT: Succeeding without the coursebook". *British Council National Conference: English Language Teaching*. Bologna, 14-16 April 1994.

"Teaching Language through Cultures". *PSLS, I.R.R.S.A.E. Seminars*. Sicily – Syracuse, 20 May 1994.

"Primary School Language Teaching: teaching just language or teaching social values?". *SEAL-Hungary Crossroads International Conference*. Budapest, 24-27 May 1996.

"Humanism and Academic English teaching". *1<sup>st</sup> AICLU National Conference*, University di Udine, 20-22 May 1999.

"Portfolio delle competenze per studenti universitari". *National Conference LEND Educazione Linguistica, Multimedialità e Cittadinanza Europea*, University of Calabria, 9-10-11 September 1999.

"Il bambino nella dimensione europea: globalità, abilità individuali e valori universali". *National Conference LEND Educazione Linguistica, Multimedialità e Cittadinanza Europea*, University of Calabria, 9-10-11 September 1999.

"The language of students' presentations: a data analysis based on an autonomously planned learning action". *4th AICLU Seminar L'Apprendimento Autonomo delle Lingue Straniere. Filosofia ed Attuazione nell'Università Italiana*, University of Calabria, 29-30 September 2000.

"Lo European Language Portfolio in contesto universitario: riflessioni su un esperimento pilota." *2<sup>nd</sup> AICLU National Conference*, University of Siena, 28-30 May 2001.

"Action research and the European Language Portfolio: reflecting on university students' learning processes." *International CercleS Conference*, Université de Dauphine, Paris 19-21 September 2002.

"Sperimentazioni nei CLA Italiani: Verifica e Certificazione delle competenze linguistiche. Portfolio Linguistico Europeo", *5th AICLU Seminar*, Università degli Studi di Roma per lo Sport e il Movimento, Roma 27-28-29 February 2003.

"Enhancing Language Learning in Synchronous Text-based Environments: Implementing a MOO Project". *3<sup>rd</sup> AICLU National Conference*, University of Trieste 13-14 June 2003.

"A più voci": integrating university subjects content through language lessons. The implementation of an interdisciplinary course at the University of Calabria". *ICL 2003 Conference: Integrating Content and Language*, Maastricht, the Netherlands, 23-25 October 2003.

Studenti in mobilità e competenze linguistiche: una sfida accademica, linguistica e culturale. *11th AICLU Seminar*, University of Calabria, 19-20 January 2007. Scientific Organiser of the conference.

"The I care Language: A Lexicon-based Analysis of the Discourse of Peace". *LSP 2005 New Trends in Specialized Discourse*, University of Bergamo, 2007.

"ICLHE: are those who might willing and prepared? *ICLHE Conference, Integrating content and language in Higher Education*, Maastricht University, 2007.

"Communicating in Multilingual Contexts: the challenge of a European project". *2nd BiMU Conference on Bi-and multilingual universities: European perspectives and beyond*. Bozen-Bolzano, 20-22 September 2007.

"Il Portfolio europeo delle Lingue. Tra oblio e voglia di ripresa". *ELP Day Seminar*, 5 October 2007. University of Trieste.

"CMC-linguaggi accademici e cultura italiana. Spazi, sfide ed opportunità online". *12th national AICLU Seminar, Insegnamento dell'italiano L2/LS all'Università: nuove sfide e opportunità*, Language Centre, University of Padova, 5-7 November 2007.

"Meeting the needs of students, in-service workers and enterprises in a multilingual and multicultural Europe: A challenge for Language Centres". *10th International Cercles Conference*, Universidad de Sevilla, September 18-20, 2008.

"Crescere attraverso un test. Integrare la valutazione sommativa con la valutazione formativa". *12th AICLU national seminar, Il Testing linguistico. Metodi, procedure e sperimentazioni*. Language and Audio-visual Centre, University of Udine, 8-10 May 2008.

"Communicating in Multilingual Contexts. Awareness of professional skills in business settings". *International Conference on reativity and Innovation in Language Studies*, Language Centre, University of Calabria, 13-16 December 2009. Scientific Coordinator.

"Promoting plurilingualism and intercultural communication: an asset for European enterprises and academic contexts". *International Conference on Professionalising*

*multilingualism in higher education: developing plurilingual individuals and multilingual institutions.* Université du Luxembourg, February 2010.

"Acquiring Professional Language Skills: a European Challenge". *ESSE 10 Conference*, University of Turin, August 2010. Round table panellist.

*Multilinguismo, CLIL e innovazione didattica. 7th AICLU National Conference*, Libera Università di Bolzano, Bressanone, 7-9 July 2011.

Round Table Panellist. *Seminar for awareness raising of the ORP-EDF Project "Potenziamento Centri Linguistici"* Language Centre, University of Cagliari, 20 October 2011.

*Didattica delle lingue in piattaforma e verifica delle competenze linguistiche 16th AICLU Seminar*, Language Centre, University of Perugia, 17-18 November 2011. Participant.

"Ten years of the CEFR and the ELP CEFR and ELP Seminar. The central role of the learner in using the CEFR and the ELP", *CercleS Seminar Groningen*, the Netherlands, 24-26 November 2011.

*La Certificazione e il Riconoscimento delle Competenze Linguistiche dello studente universitario 17th AICLU Seminar*, University Language Service, Università Cattolica del Sacro Cuore di Milano, 11-12 May 2012. Participant.

"The Use of Specialised Corpora: from Research to Pedagogy". *I corpora nella ricerca e nella didattica Convegno CERLIS 2012*, University of Bergamo, 21-22 June 2012.

"Presentation of the CMC\_E Project: Communicating in Multilingual Contexts meets the Enterprises". *International Conference organized by the European Commission Multilingualism in Europe*. Limassol, Cyprus, 26 September 2012.

"I Progetti Europei del CLA dell'Università della Calabria: CLAC, CMC; CMC\_E". *XVIII AICLU International Seminar. European Projects in university Language Centres. Creativity, Dynamics, Best Practice* University of Calabria 4-5-6 October 2012. Scientific Coordinator, Project presentation, concluding remarks in Round Table.

"CMC\_E as an Italian Best Practice". *Making the language skills visible throughout Europe. ISFOL Rome*, 18 October 2012.

"Multilingualism, analysis of the current state of the art in Europe and role of the European Language Label" *International Conference ICT for Language Learning*, 5<sup>th</sup> edition. Florence 15 November 2012. Round table panellist.

"Una buona pratica: Università della Calabria vincitore del premio Label dei Label" *Awarding Ceremony for the projects of the 2012 award. Italian Ministry of Education, University and Research, Italian Ministry of Labour and of Social Policies*, Rome 8 November 2012.

"Analysis and the perception of nature in travel promotion texts: moving from the corpus to the classroom" *Tourism and Tourists in Language and Linguistics*, Università degli Studi di Cagliari. 22-23 November 2012.

*Innovation in Methodology and Practice in Language Learning: Experiences and Proposals for University Language Centres, VIII AICLU International Conference*. Università di Foggia 30 May-1 June 2013. Concluding remarks in Round Table.

"Presentation of the Seminar". *XIX AICLU National Seminar, Prove di accertamento e di certificazione linguistica*. University Language Centre, Università di Palermo. Palermo 26-29 September 2013. Introductory Panel.

“Presentation of the Seminar”. *XX AICLU National Seminar Nazionale Innovazioni Tecnologiche, Metodologiche e Creatività nell’insegnamento delle Lingue Straniere e nella Formazione degli Insegnanti*. University Language Centre, Università di Torino, 29-31 May 2014. Introductory Panel and end-of seminar Round Table.

“La Tradizione dei Convegni AICLU”. *IX AICLU National Conference The ‘territories’ of University Language Centres: today’s actions, projects for the future*. University Language Centre, Università Ca’ Foscari. Venezia, 4, 5, 6 June 2015.

“Il Portfolio Europeo delle Lingue: Case Studies in un Centro Linguistico di Ateneo”. *IX AICLU National Conference The ‘territories’ of University Language Centres: today’s actions, projects for the future*. University Language Centre, Università Ca’ Foscari. Venezia, 4, 5, 6 June 2015.

“The *ELP* throughout time. Background motivation, growing experience, current beliefs”. *CercleS International Seminar, The CEFR, the ELP and University Language Centres: new perspectives and new challenges*. Trinity College Dublin, 11-12 June 2015.

“Presentation of the Seminar”. *XXI Seminario Nazionale AICLU, Diffusione della Lingua Italiana e Ruolo dei Centri Linguistici di Ateneo*. Università degli Studi Aldo Moro. Bari 9-10 November 2015. Introductory Panel.

*XXII AICLU National Seminar. Collaborazione fra CLA. Centro Linguistico Università di Siena*. Siena 12 May 2016. Introductory Panel.

*XIV International CercleS Conference, Enhancing Learners’ Creativity and Critical Thinking: the role of the University Language Centres*. University Language Centre, Università della Calabria. 22-23-24 September 2016. Scientific Coordinator, Introductory remarks, Round Table Coordinator.

“Representing CercleS: future perspectives for collaboration”. *X AICLU International Conference, Le lingue dei centri linguistici nelle sfide europee e internazionali: formazione e mercato del lavoro*. Università per Stranieri, Siena 18-19-20 May 2017. Introductory Panel.

“Internationalization: problematic aspects.” *English Language Forum, State-of-the-Art and New Perspectives: LINGUA INGLESE in 2017*. Department of Culture, Politics and Society, Università di Torino, 7-8 June 2017. Workshop panellist.

“Cooperating in developing language skills in the academic context”. *XV CercleS International Conference Broad Perspectives on Language Education in the Globalized World*. Poznan University of Technology – Poland, 6-8 September 2018.

“The whys and wherefores of national oriented university certifications: the Italian and European perspectives”. *XXIV AICLU Seminar, Centri Linguistici*, Università di Roma Tre e Roma Foro Italico, 13-15 June 2020.

“Listening @ CLA UNICAL”. *XXIV AICLU Seminar, Centri Linguistici*, Università di Roma Tre e Roma Foro Italico, 13-15 June 2020.

## Prospective conferences and seminars

“European University Language Centres’ websites: users’ perception of academic, cultural and social issues”. *XVI CercleS International Conference Language Centres at a Crossroads: Open Directions for New Generations of Learners*, University of Brno, 10-12 September 2020.

“Creating a technology-based language assessment system at a University Language Centre: A challenge for students, teachers and test developers”. *XVI CercleS International Conference Language Centres at a Crossroads: Open Directions for New Generations of Learners*, University of Brno, 10-12 September 2020.

AICLU Conference, Università di Salerno, October 2020.

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### *Papers in Conference proceedings*

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1. ARGONDIZZO C, MALIZIA S, SASSO M (2016). Il Portfolio Europe delle Lingue: case studies in un Centro Linguistico di Ateneo. In: (a cura di): Paolo Balboni, I territori dei Centri Linguistici Universitari: le azioni di oggi, i progetti per il futuro. Utet Edizioni.
2. ARGONDIZZO C. (2015). Preface. IN: C. Williams (edited by) *Innovation in Methodology and Practice in Language Learning: Experiences and Proposals for University Language Centres*. Cambridge Scholars Publishers.
3. ARGONDIZZO C, CARUSO A, RUFFOLO I (2013). The Use of Specialised Corpora: From Research to Pedagogy. In: I corpora nella ricerca e nella didattica Convegno CERLIS 2012, University of Bergamo.
4. ARGONDIZZO C, DE BARTOLO A.M, JIMENEZ J (2010). CMC-linguaggi accademici e cultura italiana. Spazi, sfide ed opportunità online. In: C. Capuzzo, E. Duso, L. Marigo (edited by) *Insegnamento dell'italiano L2/LS all'Università: nuove sfide e opportunità*. Poligrafo: Padova 2010, pp. 201-215.
5. ARGONDIZZO C, JIMENEZ J (2010). Communicating in Multilingual Contexts: the challenge of a European project. In: D.Veronesi, C. Nickenig (edited by) *Bi- and multilingual universities: European perspectives and beyond*. Bozen: Bolzano University, 2009, pp. 353-362.
6. ARGONDIZZO C (2010). Crescere attraverso un test. Integrare la valutazione sommativa con la valutazione formativa. In: N. Vasta, N. Komninos (edited by) *Il Testing linguistico. Metodi, procedure e sperimentazioni*. Centro Linguistico e Audiovisivi, Università degli Studi di Udine, 8-10 May 2008, ISBN: 978-88-8420-600-8.
7. ARGONDIZZO C, JIMENEZ J (2010). Meeting the needs of students, in-service workers and enterprises in a multilingual and multicultural Europe: a challenge for language centres. In: *Atti del convegno "10 International Cercles Conference"*. Universidad de Sevilla.
8. ARGONDIZZO C, JIMENEZ J, ROBINSON I (2009). Between reality and virtuality: material development for online courses. In: *Studenti in Mobilità e competenze*



- linguistiche. Una sfida accademica, linguistica e culturale. Soveria Mannelli:Rubbettino, ISBN: 978-88-498-2583-1.
9. ARGONDIZZO C, JIMENEZ J (2009). CMC\_E: Meeting the Multilingual Challenge. In: Multilingualism: Europe's new perspective. Kosice Technical University.
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  11. ARGONDIZZO C, DE BARTOLO A. M, TING T (2009). Towards Internationalised Tertiary Education: Preliminary Findings of a Content-Language Integrated Programme. In: Studenti in Mobilità e competenze linguistiche. Una sfida accademica, linguistica e culturale. Soveria Mannelli:Rubbettino, ISBN: 978-88-498-2583-1.
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17. ARGONDIZZO, C., DE BARTOLO, A. M., FAZIO, A., JIMENEZ, J., RUFFOLO, I. (2020). Academic, cultural and social growth through the language of websites: a challenge for European University Language Centres. *Language Learning in Higher Education. Special Issue. 10.2*. De Gruyter. Forthcoming.
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30. ARGONDIZZO C (1991). Child second language development and ESL: should we start the connection? PERSPECTIVES, vol. XVII, 2.
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